Designing Your Future:

Assisting Students in Addressing
South Africa's Developmental Challenges

POVERTY &
INEQUALITY
INITIATIVE

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Contents

INTRODUCTION

About the Poverty and Inequality Initiative (PII)

In 2011 the Vice Chancellor established a strategic initiative on Poverty and Inequality at the University of Cape Town. The purpose was to identify and stimulate work which tackles the burning questions of persistent poverty and inequality in South Africa. In 2013, in an attempt to encourage our students and give them the tools to answer this pressing question, the Poverty and Inequality Initiative (PII) undertook the task of surveying all UCT's courses and programmes to compile a list of those that explicitly dealt with issues of poverty and inequality in various ways. This list, with offerings from various faculties at undergraduate and postgraduate levels, is available on the new PII website (www.povertyandinequality.uct.ac.za).

The PII aims to encourage people to aspire to really make a difference in addressing development challenges facing South Africa and the continent more broadly. According to UCT's Mission Statement, the University would like to produce graduates with a social conscience and the ability to think critically about development challenges as well as training students for work in the development field.

In a survey circulated in June 2014, convenors of courses and programmes with a development focus at UCT were asked to comment on career paths available to students interested in addressing these challenges. The respondents ranged from various academic departments including departments in Health Sciences, Environmental and Geographical Sciences, and Political Studies. The survey showed that many careers require an understanding of, and engagement with, developmental issues and activities – whether directly or indirectly.

As a UCT graduate states:

> *"The fields of development, poverty and inequality have real implications for almost all spheres of society, politics and the socio-environmental issues we find throughout the world. I therefore found that an academic programme relating to this topic would be a good tool for understanding development scenarios and unpacking these divides."*
> - **James Moir,** Honours in Environmental & Geographical Sciences 2014

Jobs related to development are located in many different contexts including development agencies, research bodies, government departments, non-governmental organisations and the private sector. The work may take forms, such as making contributions to systems development, development of plans and policy, conducting applied or strategic research, community organising, and addressing scarce skills, needed by South Africa.

To continue the promotion of these types of courses the Poverty and Inequality Initiative (PII) has compiled this booklet that lists the available courses and programmes at Honours and Masters level that address development issues. This booklet provides information about courses and programmes across faculties, including specific entry requirements, and encourages students to think about electives which can be done as part of a degree, or as additional courses.

NQF LEVEL 8 COURSES
(HONOURS AND POSTGRADUATE DIPLOMAS)

APG4023S Urban Economic Development Processes

Convener: Prof V Watson
NQF level 8, 12 credits
Course Entry Requirements: Consult specific Degree Rules in the General Information section of the Postgraduate Engineering and the Built Environment Handbook.
Course Outline: This course aims to develop an understanding of the economic (formal and informal) drivers of contemporary urban development processes; relevant actors and institutions, the role of planning in urban economic growth and change. Land/property-related factors shaping urban development are also covered.

CML4605F Law, Development, Labour and Social Policy

Convener: A/Prof D Collier
NQF level 8, 9 credits
Course Entry Requirements: All Preliminary and Intermediate Level courses to have been completed.
Course Outline: The aim of this course is to introduce students to selected debates around the role of law in development, specifically in the context of labour market regulation in the era of globalisation. Topics may include developments in case law, social security principles and implementation, statutory and extra-legal social dialogue arrangements, the harmonisation of labour standards and social policy in Southern Africa, workplace discrimination, affirmative action, freedom of association, HIV/AIDS in the workplace, dispute prevention and resolution, and health and safety.

ECO4020S Economic Problems in Africa

Convener: Prof A Black; A/Prof M Keswell
NQF level 8, 14 credits
Course Entry Requirements: See admission requirements for Honours in Economics or by permission of the convener.
Course Outline: After independence, many parts of Africa suffered serious relative economic decline. Recent growth rates have been very promising. This course is therefore about the challenges confronting economic development in Africa (generally excluding South Africa). It seeks to provide a detailed overview of African development, and exposes students to debates regarding past problems, current issues and future possibilities. The focus is applied and policy oriented. Topics include the state in Africa, challenges of managing capital flows, aid, resources and conflict, agriculture and industrialisation.

ECO4051S Development Economics

Convener: Prof A Black; A/Prof M Keswell
NQF level 8, 14 credits
Course Entry Requirements: See admission requirements for Honours in Economics or by permission of the convener.
Course Outline: This course covers a range of macro and microeconomic issues of particular relevance to developing countries. While precise topics covered will vary, examples include the nature and measurement of development, sustainable development and climate change, poverty and inequality, privatisation and deregulation, financial liberalisation, industrialisation and trade strategy, globalisation, transnational corporations and foreign investment and the role of the state and industrial policy. While key theoretical issues are dealt with, the approach is

primarily applied with extensive use made of actual policy experience in a wide range of developing countries.

ECO4028S Policy Analysis

Convener: Prof D Kaplan; A/Prof M Keswell
NQF level 8, 14 credits
Course Entry Requirements: See admissions requirements for Honours in Economics or by permission of the convener.
Course Outline: This course will give students exposure to policy issues in a number of key economic domains. While precise topics will vary each year, examples are industry, trade, HIV-AIDS, resources, regulation and privatisation and fiscal policy. Students will encounter real policy issues and techniques and tools to deal with them. The course will utilise real policy issues that have emerged in the current context in South Africa. Outputs will take the form of policy briefings, cabinet memoranda and the like and there will be a strong emphasis on discussion and participation in class.

HST4054F Topics in South African Economic History

Convener: TBA
NQF level 8, 24 credits
Course Entry Requirements: Acceptance for an Honours programme.
Course Outline: Economic development and change in the post-apartheid period has generated a host of new questions for South African Economic History. What role did imported technology, technological innovation and economic sanctions play in South Africa's industrialisation? What was the significance of sharecropping for the development of South African agriculture? What were the economic consequences of the collapse of reserve agriculture and environmental degradation in the reserves? What was the economic rationale for welfare under apartheid and beyond? How did South Africa re-join the global economy after 1994? These issues have generated rich debate and exciting new studies.

SOC4027S Development Sociology in Practice

Convener: TBA
NQF level 8, 12 credits
Course Entry Requirements: Acceptance for an Honours or Master's programme
Course Outline: Links an academic training in Development Sociology to the needs of development practitioners. Introduces literature that explores the interface between academic knowledge and practitioner knowledge, provides opportunities to learn how to use academic training in work situations, and to acquire a range of skills useful to development practitioners. Students will do internships in development organisations operating in the Cape Peninsula.

SOC4010F Development Theory

Convener: A/Prof X Mangcu
NQF level 8, 12 credits
Course Entry Requirements: Acceptance for an Honours or Master's programme
Course Outline: What is development? In this course students will be introduced to the various schools of thought about the meaning of development - from modernization theory and neoliberal perspectives to the concept of the development state and the capabilities framework that is now envisaged in South Africa's National Development Plan. Students will be expected to critically analyse the relevance of these frameworks for South Africa in light of the wave of protests in communities throughout the country. Particular attention will therefore be on the role of local government in development. A comparative perspective will be adopted with examples from other countries in both the South (e.g. India) and the North (U.S.A).

SOC4014S Globalisation and Labour Relations

Convener: TBA
NQF level 8, 24 credits
Course Entry Requirements: Acceptance for an Honours or Master's programme
Course Outline: Globalisation is a process that is changing how firms network with each other internationally and increasing the phenomenon of global commodity chains. It is also having an effect on economic, political and social relations around the world. All these changes impact on the workplace and how industrial relations are conducted. The course examines these processes. It starts with a global perspective and then focuses in on particular regions including Southern and South Africa.

SWK4013F Social Development: Theories and Applied Approaches

Convener: Dr M Booyens
NQF level 8, 24 credits
Course Entry Requirements: Acceptance for Honours in the Department of Social Development. The course is also open to Honours students in cognate fields
Course Outline: This course is designed to give students an understanding of Social Development, with the framework and constraints of a national and global development environment. The following aspects are dealt with: Basic concepts in the field of Social Development; The historical framework of development as a discipline; Globalisation of social and economic development; some theoretical models which are used to overcome poverty; Poverty and underdevelopment in South Africa, and possible strategies for reducing and overcoming these, and Models for people-centred development.

NQF LEVEL 9 COURSES

APG5023F Regional Planning Theory

Convener: T Katzschner and Prof V Watson.
NQF level 9, 20 credits
Course Entry Requirements: Consult specific Degree Rules in the General Information section of the Postgraduate Engineering and the Built Environment Handbook; co-requisite APG5020F
Course Outline: This advanced course aims to develop an understanding of the natural landscape framework of regional planning. Topics include: conceptual exploration of landscape processes and patterns; methods of regional landscape analysis and synthesis; and landscape management frameworks. The course then explores the regional economic development framework. Topics include: models of regional economic development; issues and debates; and SA national and regional economic development policies. The course concludes with the settlement and services framework of regional planning: processes of settlement formation. Topics include: resultant settlement patterns (size and spatial); major issues and debates relating to service provision.

APG5073F Law of Conservation and Development

Convener: A/Prof S Townsend
NQF level 9, 12 credits
Course Entry Requirements: Consult specific Degree Rules in the General Information section of the Postgraduate Engineering and the Built Environment Handbook.
Course Outline: This course aims to develop an understanding of the law of conservation and development. Topics include: introduction to South African law; administrative law; heritage resources law; and current legislative framework for planning and development control.

AXL5402F Anthropology of Development

Convener: Dr P Mususa
NQF level 9, 24 credits
Course Entry Requirements: Honours in Anthropology or Development Studies, or permission of Head of Section.
Course Outline: The course is core to the programme in Practical Anthropology. It is an advanced course designed to focus on the theory and particularly the practice of development intervention taking an anthropological perspective. It will prepare participants for self-employment, public sector, private sector employment or development NGOs. It includes a fieldwork exercise based on a short field-trip. At the end of the course they will have: developed a conceptual framework and the skills necessary to analyse relationships between cultural issues and the development process; developed and enhanced anthropological research and data handling skills and learned to apply them practically; and acquired some expertise in specialist fields selected from a wide range of options relevant to the anthropology of development.

CIV5064Z Urban Transitions in the Global South

Convener: Prof E Pieterse
NQF level 9, 20 credits
Course Entry Requirements: Any suitable four year degree
Course Outline: The aim of this course is to provide students with a wide-ranging introduction to the dynamics of differential urbanisation processes in the global South with an eye on understanding the role of infrastructure in advancing more sustainable urban forms and patterns. The overarching learning objectives of the module are to understand the nature, drivers and consequences of the second urban transition from a sustainability perspective, as well as to make connections between urbanisation and long-term sustainability outcomes in different contexts, settings and scales. Topics covered include problems and issues of developing cities, poverty, exclusion, informality, livelihoods, economic development, governance and infrastructure.

ECO5003F Governance and Growth

Convener: Prof B Levy; A/Prof J Burns
NQF level 9, 30 credits
Course Entry Requirements: An undergraduate major in Economics and Honours degree or equivalent in a relevant discipline.
Course Outline: This course will explore the interactions between economics, institutions and politics at both conceptual and applied levels. It will explore the tension between, on the one hand, 'best practice' economic policy and governance prescriptions and, on the other, the practical challenge of identifying feasible 'next steps' in concrete settings. The course will include lecture-style presentation and discussion of emerging concepts, approaches and tolls, plus discussion-based country and sectoral case studies.

ECO5073S Problems of Globalisation, Industrialisation & Development

Convener: Prof M Morris
NQF level 9, 30 credits
Course Entry Requirements: An undergraduate major in Economics and Honours degree in a relevant discipline.
Course Outline: This course exposes students to 'problem-driven' approaches (compared to method-driven or theory-driven approaches). The course focuses on a selection of the significant global problems that especially confront the developing world analysing their global and local determinants and effects. Students will be required to complete a short – approximately 1500 word essay – each week. There will be no final exam. Participation in the course (through seminar presentation and discussion) will count for 10% of the final mark.

ECO5076S Development Microeconomics

Convener: A/Prof J Burns
NQF level 9, 30 credits
Course Entry Requirements: Honours in Economics or equivalent or at the discretion of the Head of Department.
Course Outline: This course is about the application of microeconomic analysis to issues of development in low and middle income countries. The main objective is to undertake a critical reading of recent research on the empirical microeconomics of development. Topics covered are: (1) the econometrics of impact evaluation; (2) land contracts and land reform; (3) intra-household resource allocation and gender bias; (4) the evaluation of human capital programs; (5) the structure of labour and credit markets in developing countries; and (6) the microeconomic impacts of international trade.

EGS5031F Introduction to Climate Change and Sustainable Development

Convener: TBA
NQF level 9, 23 credits
Course Entry Requirements: Acceptance for EGS5012W or by permission of the convener
Course Outline: This course provides a broad, integrated, knowledge on key issues in climate change and sustainable development, making students conversant across the spectrum of climate change issues and history. Topics covered include: sustainable development; the climate system, anthropogenic forcing and climate system response; African climate variability and change; international climate change legal frameworks, negotiations, and politics; the economics of climate change and climate change financing; the concept of climate compatible development. The course is lecture, seminar and group-work based. Each section of the course will involve basic framing lectures, supported by either an essay exercise or a group work exercise and seminar.

END5043Z Community Development

Convener: Dr M Brown-Luthango
NQF level 9, 20 credits
Course Entry Requirements: Consult specific Degree Rules in the General Information section of the Postgraduate Engineering and the Built Environment Handbook.
Course Outline: This course aims to explore the involvement of community groups in the provision of infrastructure in the context of a withdrawal of the State from infrastructure development in many cities of the South. The main thrust of this module is to track how current international community development themes shape practice to provide a context for community development as an ideal. Various themes, including governance and livelihoods, the relationship between infrastructure and development, community-driven processes in the context of the "Right to the City" and data collection techniques, including participatory tools for getting and analysing information are dealt with at length in this module.

GPP5001F Strategic Policy-Making for Development: Analysis and Practice

Convener: Prof B Levy
NQF level 9, 25 credits
Course Entry Requirements: Honours degree or equivalent
Course Outline: This course aims to equip students with knowledge and tools to identify, design and build support for priority development policies. Providing a comparative overview of different approaches to development policy-making, across countries and over time; exploring ways to identify a 'good fit' between policy design and a country's economic, political and social context and institutions; introducing and applying tools that can help build momentum for policy change by engaging multiple government and non-governmental stakeholders in the policy formulation process; anchoring the learning in case studies, with an emphasis on South African, and other African, examples; and providing a practical bridge

between priority policy objectives in the student's place of work and the knowledge and tools explored in the course. Also, providing students with methodological tools to evaluate current knowledge and data and facilitating the making of sound judgements on policy and implementation.

MEC5088Z Energy, Poverty and Development

Convener: Ms L Tait
NQF level 9, 20 credits
Course Entry Requirements: Registration for either MPhil in Energy and Development Studies or MSc in Sustainable Energy Engineering
Course Outline: This course introduces students to the topic of access to energy services for the poor. It aims to give the student an overall understanding of the role that modern energy services play in human and economic development. It will also cover appropriate policy and programme responses to supplying energy services. Finally the course aims to give students an understanding of social science research methods appropriate to conducting primary research in this field. There will also be site visits to gain a better understanding of the practical implications and social context for the implementation of energy access projects.

PBL5647S Social Justice, Law and Development

Convener: Ms M von Broembsen
NQF level 9, 30 credits
Course Entry Requirements: An LLB or Honours degree in selected Social Science disciplines. The Faculty reserves the right to limit classes to 15 students.
Course Outline: This interdisciplinary course explores the different theoretical approaches to social justice and how these are embodied in policy. The course compares the imperatives of social justice with competing conceptualisations of development and pays particular attention to how different conceptualisations of development, social justice and poverty lead to an emphasis on different institutional structures, policies and distributive outcomes. Throughout the course we critically consider the role that law plays in realising different development paradigms. Increasingly, the dominant development paradigm asserts that 'development happens through jobs'. In other words, implicit in the orthodox view of development is a reliance on the market to realise social outcomes. Not only is participation in the economy the primary strategy to alleviate poverty, but simultaneously it is viewed as the primary means of realising a range of social and economic objectives, including rural development, social inclusion and gender equality. The second part of the course therefore focuses on work. We explore the implications of 'globalisation' for work relations, the informal economy and multinational corporations' power in the context of value chains and consider the implications and challenges from a social justice perspective. While globalisation has resulted in a crisis for labour law, at the same time, it will be argued, it produces opportunities for law to challenge the primacy of economics as the discipline that frames our understanding of development.

PBL5648S Social Justice in Practice (*not offered in 2015*)

Convener: Ms M von Broembsen
NQF level 9, 30 credits
Course Entry Requirements: An LLB or Honours degree in selected Social Science disciplines. The Faculty reserves the right to limit classes to 15 students.
Course Outline: This course is concerned with social justice in practice. Our touchstone is the transformative vision embodied in the Constitution of South Africa, as we reflect on the interplay between rights, social mobilisation, advocacy and developmental strategies within a participatory democracy. Using 'Legal Empowerment of the Poor' as a lens, the course reflects on notions of empowerment; how power (including our own) impacts on and shapes the practical outworking of social justice and at times results in unintended consequences. The main focus of the seminars is on practical strategies intended to facilitate social justice. Students

will study the theory in each area and undertake selected site visits to projects that reflect best practice. Students are assigned to work with a civil society organization for the duration of the course. Each student will be required to spend 32 hours with the organisation, spread over the period of the course. The course concludes with the design and implementation of a small-scale development intervention by the student, in conjunction with the civil society partner.

PPH7054F Gender and Health

Convener: Dr J Harries
NQF level 9, 12 credits
Course Entry Requirements: None
Course Outline: The course provides candidates with an understanding of issues of gender impact on health and healthcare; global patterns in gender and health; gender and health in South Africa; men, gender and health, gender theory; changing practices and mainstreaming gender; strategic and practical approaches. Specific topics will be used to examine the impact of gender on health. These include: gender and HIV/AIDS; gender; work and health; gender-based violence; sexual and reproductive health and rights including abortion, masculinities and sexual health and maternal and child health.

PPH7041S Health Policy and Planning

Convener: Prof L Gilson
NQF level 9, 12 credits
Course Entry Requirements: None
Course Outline: This course will enable participants to gain insights into the purpose, nature and processes of health policy and of planning; recognise the socio-political factors acting on health policy; develop analytical skills for assessing policy developments and implementation processes, including stakeholder analysis; understand approaches to priority setting for health and equity; appreciate the key dimensions of critical health policy issues; recognise critical elements of strategic management that are important in health policy implementation, including actor management strategies; and develop advocacy in and knowledge translation strategies relevant to influencing health policy change.

> *"I chose my field of study because of personal concerns about health inequalities and poor development in most sub-Saharan countries… I feel that the skills acquired during coursework and research/thesis write up puts me in a good position to work with governments, non-governmental organizations, private sector and research institutions to influence health policy in developing countries."*
> **- Dickson Okello,** Masters in Public Health (Health Systems Specialization)
> 2014

SOC5007F Economic and Social Change

Convener: Prof N Nattrass
NQF level 9, 12 credits
Course Entry Requirements: Acceptance for an Honours or Master's programme
Course Outline: This course deals with theoretical literature that underpins research-based publications in the broad field of economic and social change, focusing on dominant themes in contemporary industrial sociology and developmental analysis. It currently explores the socio-economic causes and consequences of the 2008 global economic crisis.

SOC5024S Development Theory and Practice

Convener: Dr J de Wet
NQF level 9, 24 credits

Course Entry Requirements: Acceptance for an Honours or Master's programme
Course Outline: This course links an academic training in Development Sociology to the needs of development practitioners working in non-profit organisations (NPOs) in Southern Africa. It explores the interface between academic knowledge and practitioner knowledge from a people-centred perspective. It contributes to personal and organisational effectiveness of middle and senior level personnel by developing, for example: analytical, policy formulation, financial management and evaluation skills. As part of the course, students undertake supervised internships in NPOs operating in the Cape Peninsula.

SOC5010F Advanced Development Theories

Convener: Dr R Chaturvedi
NQF level 9, 12 credits
Course Entry Requirements: Acceptance for an Honours or Master's programme
Course Outline: The course examines some of the most important and influential theories of development in the contemporary period, particularly the post-Cold War era which is characterised by the triumph of global capitalism. The first weeks of the course provide the historical context, focusing on the origin and development of capitalism across the globe.

SOC5026S Social Movements, Civil Society and the Working Class (*not offered in 2015*)

Convener: Dr J Grossman
NQF level 9, 24 credits
Course Entry Requirements: Acceptance for an Honours or Master's programme
Course Outline: The course aims to explore resistance, through organisation and mobilisation in everyday working class life, to the lived experience of capitalism in the context of globalisation, to critically analyse trends and developments and the role of developing social movements in the context of structured social inequalities: to explore debates about social movements and civil society. The focus will be on the working class and the processes, through which ordinary workers survive, resist and sometimes shape historical developments.

SWK5000F Comparative Social Policy in Africa

Convener: A/Prof V Taylor
NQF level 9, 24 credits
Course Entry Requirements: Acceptance for a Master's in the Department of Social Development. The course is also open to students in cognate fields.
Course Outline: This course is designed to provide students with an understanding of the contemporary debates and issues in the field of social policy, with special reference to the South African context. It highlights theoretical as well as technical concerns in the process of public policy analysis and formulation. The course encourages students to understand policy within the broad arena of governance and emerging democratic practice in South Africa. The impacts of globalisation on policy processes and outcomes are also analysed. Given the changes in the geo-political landscape at a global, regional and national level, the course challenges students to understand the linkages between the international and national factors that contribute to social policy developments. It also attempts to focus attention on the complex nature of policy processes, content and outcomes within the political economy of change. The relationships between the public, private and civil society sectors and issues of participation and power are examined.

SWK5014S Social and Economic Development: Theory and Practice

Convener: A/Prof V Taylor
NQF level 9, 24 credits
Course Entry Requirements: Acceptance on a Master's programme in the Department of Social Development. This course is also open to other Master's students in cognate fields

Course Outline: This course is designed to examine some of the theoretical frameworks on which development intervention is based and the strategies for development which different approaches advocate. The course will deal with historical perspectives as well as current theories and approaches in the field of development.

PROGRAMMES

Honours or Masters specialising in Philosophy, Politics and Economics (PPE) [PHI03]

Convener: Dr G Hull (Philosophy)
Politics Advisor: Prof A Seegers
Economics Advisor: A/Prof J Burns
Programme Outline: The PPE specialisation is an interdisciplinary specialisation incorporating courses and research in the three disciplines of Philosophy, Politics and Economics. Students entering the specialisation must identify their primary disciplinary focus in order to be placed in a home department. While all PPE students will complete at least one course in each of the disciplines, their research (Honours essay/project or Master's minor dissertation) will be based in their home department, with registration and supervision complying with that department's requirements.

General Entry Requirements:
- A major, or its equivalent, in Philosophy, Politics or Economics,
- A minor, defined as at least two semester courses at second year level in the other two disciplines (excluding the major),
- Acceptance to the specialisation is at the discretion of the Convener and requires the recommendation of the Head of the Department in the home department selected by the applicant.

In addition, if Economics as home Department:
- For Honours: 65% average for ECO3020F and ECO3021S, with no course less than 60%. Acceptance is conditional on passing the pre-Maths and Stats course ECO4112F.
- For Master's: An overall average result of not less than 65% must be achieved at Honours level.

In addition, if Politics as home Department:
- For Honours: 68% average for at least two senior Politics courses. See Political Studies section in the handbook for further details of criteria taken into consideration in admission.
- For Master's: An overall average result of not less than 65% must be achieved at Honours level, plus a strong performance in the Honours research component.

In addition, if Philosophy as home Department:
- For Honours: 70% average for the Philosophy major. Students who do not quite achieve this mark may be admitted to the specialisation at the discretion of the Head of Department.
- For Master's: An overall average result of not less than 70% must be achieved at Honours level, plus a strong performance in the Honours research component. Students who do not quite achieve this mark may be admitted to the specialisation at the discretion of the Head of Department.

Honours or Masters specialising in Development Studies [SOC05]

Convener: Dr J de Wet

Programme Outline: This specialisation prepares students for entry primarily into the professional development community. This community straddles many spheres including community and non-governmental organisations, research organisations, agencies at various levels of government, media organisations and possibly corporate social responsibility offices. It is envisaged that MPhil (Development Studies) graduates will eventually take leading positions in this community; developing and disseminating knowledge about those sectors of society worst affected by socio-economic inequity, and devising strategies for them to gain access to resources and grow their capacity to optimise these resources.

General Entry Requirements:
- Faculty requirements are set out under Rules FH3 and FM3.
- Graduates with any majors or of specialisations within the social sciences.
- Students from other specialisations and degrees may be admitted at the discretion of the Convener and the Postgraduate Committee of Sociology. Any student may be required to take appropriate supplementary access courses. Selection into this specialisation is not automatic and is dependent on good second-class passes at third year level.
- Students are admitted either to the Honours or the MPhil; admission to the Honours does not imply automatic admission to the MPhil.

Acceptance is not automatic and is at the recommendation of the Convener and the Postgraduate Committee.

Honours or Masters specialising in Social Development [SWK03]

Convener: Adjunct A/Prof E Atmore
Programme Outline: The Social Development specialisation prepares students for leadership, professional competency and research in the field of Social Development, Development Policy and Development Planning and Management. It highlights the links between national development processes and international systems of economic global governance and management.

General Entry Requirements:
- Faculty admission requirements as set out under Rules FH3 and FM3 apply.

Honours Level:
- *Probation and Correctional Practice specialisation*: a Bachelor's degree with a major in a cognate field; registration as a social worker with the South African Council for Social Service Professions.
- *Social Development and Social Policy and Management specialisations:* a Bachelor's degree with a major in a cognate field; preference will be given to candidates with appropriate work experience.
- *Clinical Social Work specialisation:* a Bachelor's degree in Social Work with a major in Psychology; registration as a social worker with the South African Council for Social Service Professions. Preference will be given to candidates with 2 or more year's generic Social Work experience.

Masters Level:
- the relevant UCT Honours level degree or equivalent.

Acceptance is by selection on the recommendation of the Course Co-ordinator and the Head of Department.

Honours or Masters specialising in Social Policy and Management [SWK05]

Convener: A/Prof A de V Smit

Programme Outline: The Social Policy and Management specialisation aims to equip persons managing social welfare, community and other social service organisations in both the public and private sectors with knowledge and skills in social policy and management.

General Entry Requirements:
- Faculty admission requirements as set out under Rules FH3 and FM3 apply.

Honours Level:
- *Probation and Correctional Practice specialisation*: a Bachelor's degree with a major in a cognate field; registration as a social worker with the South African Council for Social Service Professions.
- *Social Development and Social Policy and Management specialisations:* a Bachelor's degree with a major in a cognate field; preference will be given to candidates with appropriate work experience.
- *Clinical Social Work specialisation:* a Bachelor's degree in Social Work with a major in Psychology; registration as a social worker with the South African Council for Social Service Professions. Preference will be given to candidates with 2 or more year's generic Social Work experience.

Masters Level:
- the relevant UCT Honours level degree or equivalent.

Acceptance is by selection on the recommendation of the Course Co-ordinator and the Head of Department.

Honours or Masters in Justice and Transformation [POL06]

Convener: Dr H Scanlon

Programme Outline: This interdisciplinary specialisation is offered in collaboration with departments in the Humanities Faculty, the UCT Law Faculty, the Centre for the Study of Violence and Reconciliation (CSVR), the Institute for Justice and Reconciliation (IJR) and the International Centre for Transitional Justice (ICTJ). The Honours/Master's specialisation has been designed to locate current concerns and topical interests in justice and transformation in the more general perspectives of normative theory and comparative studies. It is inspired by the new directions in writing, research and teaching generated by the South African TRC-process but not confined to these. Instead, it links these new research interests and current debates in the area of transitional justice (including human rights law, conflict-resolution and peace-building, and social justice in transformation) with the more lasting intellectual perspectives provided by a thorough grounding in relevant academic disciplines.

Specialisations:
- **Transitional Justice**

Courses in the area of Transitional Justice aim to provide a theoretical grounding and comparative understanding of the interdisciplinary field of Transitional Justice at the intersection of human rights discourses, democratic transitions and post-conflict reconciliation.
- **Human Rights Law**

Courses in the area of Human Rights Law aims to ground the professional and specialist studies in law in a broader theoretical and comparative understanding of the historical and political contexts in which Human Rights Law functions.
- **Conflict Resolution**

Courses in Conflict Resolution aim to provide a comparative understanding and practice orientated introduction to current approaches to peace operations and post-conflict reconciliation in the African context.
- **Social Justice in Transformation**

Courses in Social Justice in Transformation are designed to combine a focus on issues of social justice related to poverty and development with the combating of legacies of racism and

redressing racial, gender and social inequalities within more general normative and theoretical perspectives. Some of the areas of concentration provide for *Internships,* which may be substituted for one of the elective options (but not for the core courses).

Entry Requirements:
- External candidates and UCT students must apply formally via Admissions. In addition, candidates must complete an online questionnaire and provide writing samples for assessment. The questionnaire is available on the Political Studies website.
- At Honours level: a first degree majoring with an upper 2nd or close approximation.
- At Master's level: a good Honours degree or its equivalent.
- Applicants should ideally have a major in, or some exposure to, Politics as an undergraduate subject. However, depending on which area of concentration the applicant is interested in, the following additional study backgrounds may be taken into account when assessing applications:
  Transitional Justice: Majors in Politics, History, Philosophy, Sociology, Literature
  Human Rights: Senior courses in Law, LLB
  Conflict Resolution: Majors in Politics, Psychology, Social Anthropology, Sociology
  Social Justice in Transformation: Majors in Politics, Sociology, Social Anthropology, Psychology, Development Studies

Master of Public Health [MM012]

Convener: A/Prof L Myer (also Epidemiology specialisation) (Department of Public Health & Family Medicine)
Assistant Conveners: Prof C Cook (Community Eye Health specialisation); Prof L Gilson (Health Systems specialisation); Dr J E Ataguba (Health Economics specialisation); Dr C Colvin (General and Social & Behavioural Science specialisations)

Programme Outline: A part-time coursework Master of Public Health has been offered in the Faculty of Health Sciences since 1999. It is offered as a multidisciplinary Public Health degree and is based on existing strengths at UCT, resulting in an emphasis on Epidemiology, Health Economics and Health research. However, social science based courses are offered as well.

Entry Requirements:
FMH1.1 General, Epidemiology, Health Systems, Clinical Research or Community Eye Health stream
- holds an approved degree in medicine or a health profession other than medicine with at least a four-year degree from this University or another university recognised by the Senate for the purpose; holds an approved honours or equivalent four-year degree from this University or another university recognised by the Senate for the purpose; and has attained at least a C-grade pass in higher-grade Senior Certificate Mathematics or an equivalent recognised by the Senate for the purpose; and is proficient in written and spoken English.
- In addition, a candidate will be required to submit evidence of previous academic performance, work history, and research output or involvement in research, and a 500 word typed essay setting out his/her reasons for doing the course and the ways in which he/she envisages (or hopes) the programme will improve his/her work skills and/or effectiveness at work.

FMH1.2 Health Economics stream
- holds an approved degree in economics, health sciences or social sciences from this University or another university recognised by the Senate as equivalent; holds an honours or equivalent four-year degree from this University or another university recognised by the Senate for the purpose; has attained at least a C-grade pass in higher-

grade matriculation mathematics or an equivalent recognised by the Senate for the purpose; and is proficient in written and spoken English.

- In addition, a candidate will be required to submit evidence of previous academic performance, work history, and research output or involvement in research, and a 500 word typed essay setting out (i) his/her reasons for doing the course and (ii) the ways in which he/she envisages (or hopes) the programme will improve his/her work skills and/or effectiveness at work.

Master of Commerce in Development Finance [CM035GSB30]

Convener: Prof N Biekpe
Programme Outline: The primary purpose is to provide advanced training in development finance, and to establish a platform for sustainable development finance research. On completion, the student will have acquired the following skills and capabilities: An ability to critically analyse the techniques and procedures for financial sector development, financial management and issues on finance for development in a developing and emerging market context; An ability to apply these techniques and procedures in a professionally competent manner; The ability to undertake independent research and to present research findings in a form that can be disseminated effectively to users.

Entry Requirements:
- A four-year degree or honours degree in Economics, Commerce; Accounting, Finance, or other finance-related degrees with good quantitative background;
- or a four-year or honours degree in other non-finance related discipline with at least 3 years' experience in finance related work with good quantitative background;
- in particular, students working for development finance institutions, banking and non-banking institutions, government-linked development finance departments/ institutions and NGOs working in the area of development finance.

Masters in Programme Evaluation [CM033BUS015], Institute for Monitoring and Evaluation (IME)

Director/Convener: Prof Joha Louw-Potgieter
Programme Outline: When one evaluates a programme, one asks: Is it working? Sometimes we also ask: How is it working? The answers to these questions will give us evidence about the merit or value of the programme. To get to these answers, we have to know about programme evaluation methods, research design and statistics. We also have to know about monitoring (tracking the progress of the programme) and programme theory (the way in which programmes change a problem or people). Students who acquire this knowledge may leave the programme as competent programme evaluators. The programmes we are talking about can be social programmes (programmes which do good and change problems, like poverty, children at risk, HIV/Aids, eradication of informal settlements, domestic violence, drug addiction) or people management programmes (programmes in big companies aimed at improving lack of skills, poor performance, organisational culture, etc.). Programme evaluators find out if these programmes work and how to improve them so that they work better. The people who choose this degree are people who want to make the world a better place by applying their high-level, scientific skills to programme improvement. They can think logically, plan systematically and solve complex problems. Programme evaluation and improvement is an intellectually challenging activity that provides intrinsic job satisfaction.

This is a one-year full-time programme (both the coursework and dissertation are completed within the year of study) commencing in the first week of February. The duration of the programme cannot be ordinarily extended. The programme consists of coursework and a research dissertation. The coursework aims to equip students with advanced programme evaluation knowledge and skills. The research dissertation aims to assess whether students

have mastered the principles of programme evaluation, are able to apply these and construct a client report based on this application. Students who successfully complete the degree will be awarded an MPhil.

http://www.commerce.uct.ac.za/Organisations/Institute_for_Monitoring_and_Evaluation/

Entry Requirements:
- An honours degree or a four year professional bachelor's degree at HEQF level 8.
- Completed a component of quantitative research methods/statistics in your Honours degree.
- An average mark of 65% for your Honours degree.
- Please note that a bachelor's degree or a postgraduate diploma is not accepted.

Masters in Commerce specialising in Economic Development [CM031ECO12]

Convener: Prof M Morris

Programme Outline: The School of Economics offers a Master of Commerce specialising in Economic Development in recognition of the need for a flexible programme structure which allows students to focus on research while choosing a curriculum best suited to their abilities and interests. The aim is to equip students with essential research skills (both quantitative and writing skills) and knowledge in their chosen area of specialisation. The 120 credit dissertation weighting allows students to qualify for NRF funding. Offered over two years full-time, the programme begins in January.

Entry Requirements:
- An average of at least 65% in an Honours degree and with a three year major in Economics in a Bachelors degree.
- A candidate shall have completed a quantitative course in Econometrics at 3rd year level or equivalent.
- Recommendation of acceptance is at the discretion of the program convener and the Graduate committee.
- Applicants with degrees outside South Africa are encouraged (and in some cases may be required) to submit GRE test score.
- A strong performance in the quantitative segment (above the 80th percentile) is expected.

Masters in Development Policy and Practice [CM033DPP01], Graduate School of Development, Policy and Practice (GSDPP)

Convener: Prof B Levy

Programme Outline: The two-year, part-time degree offers a structured and sustained learning opportunity, at the cutting edge of global knowledge and experience, with abundant opportunities for applied research on effective approaches and practices of public policy design and implementation in developing countries. The core curriculum is designed to address the challenge of designing, winning support for and implementing new programmes in government. The degree will offer a structured and sustained learning opportunity, at the cutting edge of global knowledge and experience, with abundant opportunities for applied research on effective approaches and practices of public policy design and implementation in developing countries. The degree is offered on a part-time basis over a two-year period. Each semester will commence with a two-week intensive period in residence in Cape Town, followed by interactive distance learning, organized around practical problems from participants' workplaces.

Entry Requirements:
- An Honours degree or its equivalent;
- Five years of professional experience, with an orientation towards public service.

Master of City Planning and Urban Design [EM008APG04]

Convener: A/Prof H Comrie

Programme Outline: The City Planning and Urban Design degree produces professionals which contribute to the design and management of change in the built and natural environment. The first year of study of this programme, which focuses on city planning, is shared with the MCRP degree. The second year of study deals with urban design, and focuses on the three-dimensional design of cities, usually at a smaller urban scale. Through the study and practice of these disciplines you will be exposed to attitudes and principles which will enable you to operate responsibly in any context. Studiowork projects, integrating theory and practice, will equip you with the professional skills and knowledge necessary to operate effectively in a professional context, as well as enabling you to relate to practitioners from other disciplines.

Entry Requirements:

FMB1 A person shall not be admitted as a candidate for the degree unless he or she is proficient in English and

- is a graduate in Architecture of the University or of another University recognised by the Senate for the purpose; or
- has passed at any University or at any Institution recognised by the Senate for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for the BAS(Hons) and M.Arch (Prof) degrees at the University; or
- has in any other manner attained a level of competence which in the opinion of Senate, on the recommendation of the Faculty of Engineering and the Built Environment is adequate for the purposes of admission as a candidate for the degree. Candidates holding the Bachelor of Architectural Studies degree of a University may be accepted on evidence of demonstrated spatial design ability.

FMB2

- Selection is based on an applicant's academic record and where an applicant holds a three-year Bachelor of Architectural Studies degree, they would be expected to reflect Studio work results in the range of 65% and above, in order to be considered for entry into the MCPUD programme.
- All applicants must also submit a portfolio of design work, and other material as specified in the Application Form, for consideration by an Admissions Committee.
- Entry into the programme is limited.

Master of City and Regional Planning [EM007APG03]

Convener: A/Prof T Winkler

Programme Outline: In South Africa at the present time there exists a strong need to produce professional planners capable of operating at both the city and regional scales. The study of city planning and regional planning has therefore been integrated in a single comprehensive programme.

The MCRP degree programme has been structured so as to accommodate the basic differences and overlaps between the city and regional planning stream, and city planning and urban design stream. Coursework in the programme includes the theoretical and practical subject matter necessary to meet the requirements of the Certification of Environmental Practitioners in South Africa.

Entry Requirements:

FMC1 A person shall not be admitted as a candidate for the degree unless he or she is proficient in English and

- is a graduate of the University or of another University recognized by the Senate for the purpose; or
- has passed at any University or at any Institution recognized by the Senate for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for a degree at the University; or
- has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the degree of Master of City and Regional Planning.

FMC2

- Selection is based on an applicant's academic record which for graduates of three-year undergraduate programmes, would normally be expected to reflect marks in HEQSF Level 7 courses, which would qualify the applicant for entry into the appropriate Honours programme i.e. in the range 65% and above, together with his or her response to certain other requirements set by the Programme Convener, which may vary from time to time.
- Entry into the programme is limited by the space available.

Masters specialising in Climate Change and Sustainable Development [SM005EGS06/EGS5012W], African Climate Development Institute (ACDI)

Convener: TBA

Programme Outline: This full time one-year taught Master's course provides interdisciplinary training in climate change and sustainable development, with a focus on the issues of relevance to African development. It is convened by UCT's African Climate and Development Initiative, a UCT Signature Theme comprising academics and research units from across the University with a shared interest in interdisciplinary research and solutions to the climate change problem. The course is designed for both recent graduates and those with several years' experience who wish to gain a broad understanding of the issues involved in climate change and sustainable development from an African and developing world perspective.

Entry Requirements:

- A relevant Honours degree (or equivalent).
- Students with backgrounds in scientific, planning, engineering, economic, educational, social and legal disciplines are encouraged to apply.

> "*I currently provide Research assistance and project management, keep communications running between researchers and project partners, help plan projects and I edit manuscripts. I also run non-profit projects, advocating for veganism (Vegilicious UCT, the Cape Town Vegan Challenge, and the food at TEDxCapeTown 2014 headline event (vegan of course).*"
> **- Muriel Argent, African Climate & Development Initiative (ACDI)**

Masters in Environment, Society and Sustainability [EGS5008H and EGS5009W]

Convener: Dr P Anderson

Programme Outline: This interdisciplinary MPhil course is designed for students with diverse backgrounds who have an interest in the issues pertaining to the environment, society and sustainability. Prescribed coursework (EGS5008H): In the first year, students select four departmental coursework modules in, for example, Theory and Practice of Environmental Management, Capital Politics and Nature, Geography of Development and Environment, Living

with Environmental Change, Urban Food Security, Cultural Geographies, Managing Complex Human-Ecological Systems, or Geomorphology. Minor Dissertation (EGS5009W): In the second year students undertake a research project demonstrating the application of theory to practical issues in the research area of environment, society and sustainability. The work must be submitted in the form of a dissertation for formal examination.

Entry Requirements:
- An Honours degree (or equivalent). In special circumstances graduates who have shown by examination, or publication, or a record of appropriate training, that they have reached a level equivalent to an Honours degree may be admitted.
- Prospective students are advised that, because there is a limit of 12 places in the Environment, Society and Sustainability course, only selected students are admitted.
- Selection will be at the discretion of the Head of the Department, based on quality of qualification, experiential learning and/or referee reports. It is therefore imperative that intending applicants, in addition to submitting an application to the University, complete the application form available from the Department and submit this before the annual deadline - the date is displayed on the departmental website - see www.egs.uct.ac.za.

Masters in Energy & Development Studies [MEC08], Energy Research Centre (ERC)

Convener: TBA

Programme Outline: The Energy Research Centre offers a structured Master's Programme in Energy and Development Studies, specifically aimed at non-engineering graduates. Students are required to complete 80 credits of course work, to qualify for the MPhil degree candidates are required to complete a supervised dissertation, equivalent to a further 120 credits, the topic of which requires the approval of the Director of the ERC.

Entry Requirements: The MPhil degree is offered to students who do not have an engineering undergraduate degree. The minimum entrance requirement is a four-year Honours degree with an average mark of 65% during their final year of study. A sound knowledge of written and spoken English is required from all applicants. Find out more: http://www.erc.uct.ac.za/education/masters-2.htm

Masters in Operational Research in Development [STA5010W and STA5011W] (*may not be offered in 2015*), Department of Statistical Sciences

Convener: Dr L Scott

Programme Outline: The aim of this course is to provide a broad professional training in the principles and tools of operational research (OR), with particular emphasis on application in the context of development and the developing world. OR has been defined as the discipline of applying advanced analytical methods (system analysis, and computer and mathematical models) to help make better decisions. The OR in Development programme focuses on preparing graduates for a career in applying OR to the unique problems of the developing world, such as conflicting objectives in balancing, for example, socio-economic development and corrective actions, less reliable infrastructures, and a post-colonial need for community participation in all levels of planning. The course is structured over two years, although completion in 18 months may be possible. The first academic year is based primarily on coursework (STA5010W), supplemented by group discussions and case studies. The coursework includes the basic techniques of operational research and statistics, specific developmental issues, problem structuring and decision analysis. On successful completion of the coursework component, students will undertake an individual applied research project on a suitable topic, the results of which are to be written up as a minor dissertation (STA5011W). In some cases, the project might be undertaken on a local problem at the student's home base.

Entry Requirements:
- Entry to the programme requires a good honours degree including a strong quantitative component (normally at least two years of Mathematics at a tertiary level).
- In selecting candidates for admission to the course, consideration will also be given to recommendations from at least two referees who are able to attest to the applicants' academic abilities and suitability.

USEFUL RESOURCES

UCT Careers Service: **www.careers.uct.ac.za**
UCT Knowledge Co-Op: **www.knowledgeco-op.uct.ac.za**
UCT Poverty and Inequality Initiative: **www.povertyandinequality.uct.ac.za**